



## Learning Journey: Water resistance Background and context

<b>Where?</b>	<b>Country</b>	Belgium
	<b>Setting name</b>	VBSZ De Regenboog
	<b>Local environment</b>	Rural
	<b>Location within setting</b>	Pre-school and primary school
<b>Who? (Children)</b>	<b>Year group / age of children</b>	3-12 years old
	<b>Number of children in class</b>	About 15 children
	<b>Profile of children</b>	
	<b>Grouping</b>	Mixed ability
<b>Who? (Adults)</b>	<b>Number of adults</b>	1
	<b>Role of adults</b>	Class teacher
	<b>Role of lead teacher in school</b>	Pre-primary teacher
	<b>Experience of lead teacher</b>	Teaching for 11 years in pre-school settings
	<b>Qualifications of lead teacher</b>	Bachelor level degree and teaching qualification for pre-primary education
<b>When?</b>	<b>Time scale of topic described in Curriculum materials</b>	Activities spread over 2 days
	<b>Timing in year</b>	Spring
	<b>Frequency</b>	Activities spread over 2 days, partly guided activities with the whole group, small groups and free flow activities.
	<b>Lesson timings</b>	There are no formal lesson times.
<b>How?</b>	<b>Organisation of Learning space</b>	Indoor and outdoor area.
	<b>Planning</b>	The teacher develops a mix of adult led and free flow child directed activities. Children's interests are identified and developed in plans.
<b>What?</b>	<b>Topic</b>	Water permeability
	<b>Links to national and local guidance</b>	<ul style="list-style-type: none"> <li>- Explore and investigate accurately.</li> <li>- Being able to link different experiences to each other.</li> <li>- Being able to communicate and present their experiences to each other.</li> </ul>
	<b>Links to school policy</b>	The school supports the implementation of Science Technology Engineering & Mathematics (STEM) activities and has cooperated before in national & international (STEM) projects.



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