

Learning Journey: A wisp of air Background and context





Where?	Country	Belgium
	Setting name	Sint-Bavobasisschool
	Local environment	Urban with high socio-economic differences
		at the school
	Location within setting	Pre-school & primary school
Who?	Year group / age of children	7-8 years old, primary school children, 2 nd
(Children)		year
	Number of children in class	About 17 children in the class
	Profile of children	Children have a range of linguistic, religious
		and ethnic backgrounds.
		76% speak languages other than
		Netherlands.
		4 children with special needs and 5 have
		speech and language difficulties.
14/1 0	Grouping	Mixed ability
Who?	Number of adults	2 teachers
(Adults)	Role of adults in the class	Teacher + care teacher
	Role of lead teacher in	Care teacher, who works in small groups
	school	with children who need special guidance and
		teacher responsible for implementing STEM
		(Science, Technology, Engineering & Mathematics) activities at the school.
	Experience of lead teacher	Teaching for 30 years in primary education;
	Experience of lead teacher	1 year care teacher
	Qualifications of lead	Bachelor level degree and teaching
	teacher	qualification for primary education
When?	Time scale of topic	1 lesson of 50 minutes
Wilchi	described in Curriculum	1 lesson of 50 minutes
	materials	
	Timing in year	Spring
	Frequency	1 activity, partly whole class activity, partly in
	, , , , , , , , , , , , , , , , , , , ,	groups of 4
	Lesson timings	50 minutes
How?	Organisation of Learning	Indoor area
	space	
	Planning	There are regular STEM-activities organised
		by the care teacher. This was the 3 rd activity
		in a series.
What?	Topic	Moving on air







Links to national and local guidance	 Observing with all senses Record observations in a systematic way Under supervision, being able to test at least one natural phenomenon that they observe
	 investigate why a technical system is functioning badly or not at all Solving a problem arising from a need, in a technical way by going through various stages of the technical process
Links to school policy	The school supports the implementation of STEM and has cooperated before in national STEM professional development courses.

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