

Learning Journey: Skeletons

Background and context

Where?	Country	England
	Setting name	Fairlawn Primary School
	Local environment	Inner city context
	Location within setting	Primary
Who? (Children)	Year group / age of children	Year 3
	Number of children in class	30 children in the class
	Profile of children	Diverse socio-economic backgrounds. High level of parental support. Small percentage of EAL children.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	Varied one or two.
	Role of adults	Class teacher plus teaching assistant on some occasions.
	Role of main teacher in school	Class teacher
	Experience of lead teacher	Teacher in second year of teaching
	Qualifications of main teacher	Bachelor level degree and PGCE teaching qualification
When?	Time scale of topic described in Curriculum materials	Over 3 weeks
	Timing in year	Spring term
	Frequency	One whole morning and three afternoons
	Lesson timings	Lessons were blocked to allow about 2hours per session.
How?	Organisation of Learning space	Classroom with six group tables
	Planning	School based termly planning linked to National Curriculum requirements and to take advantage of cross-curricular links. Link to theme of the Romans and recent finding of Roman skeletons in London during building work.
What?	Topic	Skeletons
	Links to national and local guidance	Humans and living things Working scientifically
	Links to school policy	Key knowledge identified. Teacher emphasis on Working Scientifically. Teachers are free to teach their topics in their own way



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