

Learning Journey: Science from Stories: Investigating Materials

Background and context

Where?	Country	England
	Setting name	Vauxhall Primary School
	Local environment	Urban with high socio-economic deprivation
	Location within setting	Reception
Who children?	Year group / age of children	4-5 years
	Number of children in class	30
	Profile of children	Children have a range of linguistic, religious and ethnic backgrounds. More than 50% speak languages other than English. Approximately a sixth of children have special needs, including speech and language difficulties.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	5 full time
	Role of adults	Teacher x 1, Learning support assistant x2, Higher Level Teaching Assistant x1, Early Years Educator x 1
	Role of main teacher in school	Reception class teacher
	Experience of lead teacher	2 years teaching
	Qualifications of main teacher	BSc and Post Graduate Certificate in Education
When?	Time scale of topic described in Curriculum materials	Half term (6 weeks)
	Timing in year	Early Spring Term
	Frequency	Weekly
	Lesson timings	1 hour
How?	Organisation of Learning space	Indoor and outside area (shared with nursery)
	Planning	Led by class teacher in collaboration with support staff
What?	Topic	Fairy Tales – Cross curricular links to Understanding the World (materials)
	Links to national and local guidance	Early Years Foundation Stage Statutory curriculum
	Links to school policy	Links to literacy and numeracy across the curriculum



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