

Creativity in Early Years Science Education

## O5-A2 CEYS Ambassadors Network

# A short presentation of the Ambassadors Network of lead teachers from partner countries

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#### I. Philosophy

The main idea of the CEYS project's Ambassadors Network was to establish a lasting relationship between pre-school and primary school teachers who had been involved in the project able to:

- engage themselves into post project activities;
- support each other in implementing in their classrooms the newly acquired knowledge on creativity development through science teaching;
- promote the values and skills passed to them during the active participation in the project, in the frame of the action research cycles;
- foster change in their schools and more generally in the wider educational environment;
- disseminate the "best practice" in promoting creative inquiry-based approaches to teaching in their professional communities;
- develop partnerships for participation in future EU multinational calls for projects.

The CEYS's project team's approach in building up this network, over the entire project lifetime, was to encourage participating teachers to be interested in teaching practices in partner countries and to manifest flexibility in adopting pedagogical methods used in other educational systems.







#### II. Timeline

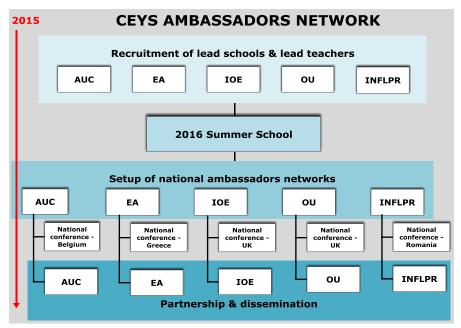
The idea of developing a collaboration network, formed of lead teachers participating in the CEYS project, started to be considered from the beginning of the project, in 2015. In the Figure below the evolution in time of this concept can be followed.

As some of the lead teachers met during the 2016 Summer School the possibilities to cooperate in cross border projects were highlighted by the presentation delivered by Nikos Zygouritsas from Ellinogermaniki Agogi. The speaker referred to Erasmus+ KA1 and KA2 types of activities in which school teachers can be involved.

As the project progressed, ideas for possible common projects prepared in collaboration with lead teachers from another participating country evolved and these teachers consolidated their guiding role inside their communities of practice as they delivered their presentations during the national conferences.

The next step in building the proposed network was to obtain the agreement of lead teachers that their names, institutions and contact details could be assembled into the final membership list.

As this list is publicly available, the lead teachers can be contacted by teachers from their own, or another country, in order to work together in developing either a bilateral pedagogical cooperation or in designing a project proposal for activities which can be financially supported by the Erasmus+ programme.



Their future cooperation is part of the exploitation and dissemination strategy of the CEYS project.







#### III. Implementation

This section provides the list and contact details of the lead teachers involved in the CEYS Ambassadors Network.

For the convenience of stakeholders interested in creativity development in the context of early year science education this information is also available on the project web site at: <u>www.ceys-project.eu</u>

The activity of this network has to be considered in conjunction with the E-Twining Tool Kit developed by the project partners to support future cooperation among network member teachers. This tool kit has already been disseminated to some participating teachers in order to assist them in preparing common proposals for joint activities.

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