

Learning Journey: Properties of materials: problem solving and reasoning

Background and context

Where?	Country	England
	Setting name	Essendine Primary School
	Local environment	Urban with high socio-economic deprivation
	Location within setting	Early Years and Foundation Stage (EYFS)
Who children?	Year group / age of children	Reception (4/5years old)
	Number of children in class	60 reception 35 Nursery
	Profile of children	Children have a range of linguistic, religious and ethnic backgrounds. High proportions speak languages other than English. Higher than average number of children with special needs, most of which have speech and language difficulties.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	2 Reception Teachers 1 Nursery Teacher 4 Teaching Assistants
	Role of adults	2 Reception Teachers 1 Nursery Teacher 4 Teaching Assistants
	Role of main teacher in school	Reception teacher
	Experience of lead teacher	4-5 years
	Qualifications of main teacher	QTS, BA (Hons)
When?	Time scale of topic described in Curriculum materials	Termly
	Timing in year	Beginning in term 2
	Frequency	General focus activities over the week and available during free-flow as part of continuous provision.
	Lesson timings	20 minutes but were extended depending on children's interest.
How?	Organisation of Learning space	Large free flow indoor and outdoor environment
	Planning	Adults collaborate weekly to discuss children's interest and plan in the medium term. Topics are chosen according to children's interest and ideas but teachers plan for progression.
What?	Topic	
	Links to national and local guidance	Development matters EYFS 2012
	Links to school policy	



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