

Learning Journey: Plants

Background and Context

Where?	Country	GREECE
	Setting name	20 th Kindergarten of Karditsa
	Local environment	Rural
	Location within setting	Pre-school/Pre-primary/Kindergarten
Who? (Children)	Year group / age of children	Kindergarten (4-6years old)
	Number of children in class	15
	Profile of children	Children have similar socio-economic background. All of them are native Greek speakers. Some of them have speech problems.
	Grouping	Mixed ability. Students in pairs/smalls groups/ as a whole class.
Who? (Adults)	Number of adult	1
	Role of adults	Teacher
	Role of main teacher in school	Teaching in agreement with the National Curriculum.
	Experience of main teacher	Teaching over 10 years in pre-school settings Deputy Head of school
	Qualifications of main teacher	Bachelor in Early Childhood Teaching Med in Educational Sciences: "Educational Material and Pedagogical Toys" PHD candidate in Science in Early Childhood
When?	Time scale of topic described in Curriculum materials	Not described.
	Timing in year	January – February (1 st cycle) March – April (2 nd cycle)
	Frequency	Every week
	Lesson timings	2 hours with 20' – 30' min. activities
How?	Organisation of Learning space	Outdoor and indoor activities. Combination of digital and hands on activities. Combination of digital, printed and touchable educational material.
	Planning	Teacher/Adult identifies the aims, so that children could identify different kinds of seeds, the factors that affect plants growth. They could ask relevant questions and use different types of scientific enquiries to answer them. They could gather, record, classify and present data in a variety of ways to help in answering questions. Long terms plans with child-directed activities, developed in weekly plans.
What?	Topic	Nature of Science within Plants and Trees
	Links to national and local guidance	<i>Cross-thematic curriculum framework for compulsory education (DEPPS)</i> , MoE/PI. (2002). <i>Preschool teacher guide</i> , MoE/PI. (2006). <i>New National Early Childhood Curriculum</i> MoE/PI (2014) <i>Teacher Guide for the new National Early Childhood Curriculum</i> MoE/PI (2014).
	Links to school policy	In agreement with the National Curriculum



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