

# Learning Journey: Plant and Butterfly Cycles

## Background and Context

<b>Where?</b>	<b>Country</b>	Greece
	<b>Setting name</b>	Ellinogermaniki Agogi
	<b>Local environment</b>	Urban
	<b>Location within setting</b>	Kindergarten
<b>Who? (Children)</b>	<b>Year group / age of children</b>	5-6 years
	<b>Number of children in class</b>	24
	<b>Profile of children</b>	Culturally homogeneous team. Similar socio-economic background All of them are native Greek speakers Some of them have speech problems
	<b>Grouping</b>	6 Teams of 4
<b>Who? (Adults)</b>	<b>Number of adults</b>	Two
	<b>Role of adults</b>	Kindergarten teacher and an assistant
	<b>Role of main teacher in school</b>	Kindergarten teacher
	<b>Experience of main teacher</b>	25
	<b>Qualifications of main teacher</b>	University degree
<b>When?</b>	<b>Time scale of topic described in Curriculum materials</b>	Not described
	<b>Timing in year</b>	October – January and February - April
	<b>Frequency</b>	Twice a week
	<b>Lesson timings</b>	Directed activities vary in length between 40' -45' minutes
<b>How?</b>	<b>Organisation of Learning space</b>	Work in teams Outdoor and indoor activities
	<b>Planning</b>	Given tasks
<b>What?</b>	<b>Topic</b>	The plant cycle / The butterfly cycle
	<b>Links to national and local guidance</b>	Links to physics, technology, social development
	<b>Links to school policy</b>	According to National Curriculum



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