

Different roles of the teacher

- Allower
 - Leader
 - Afforder
 - Coordinator
 - Supporter
 - Tutor
 - Motivator
 - Facilitator
- (Hyvönen, 2008)*

- Learner
 - Follower
 - Observer
 - Listener
 - Co-player
 - ‘Meddler in the middle’
- (McWilliam, 2008)*
- Provocateur
- (Bancroft et al., 2008 and Craft et al., 2012)*

Scaffolding techniques

- **Delaying instruction** until the learner has had a chance to investigate and inquire on their own or with others to promote innovation and discovery.
- **Stopping and closely observing** children, enabling them to make decisions, utilising the time and space available to explore and experiment.
- **Varied levels of intervention and collaboration** - professional restraint, stepping back, 'Meddling in the middle'.
- **Modelling** through talk and actions for example, *attitudes* such as curiosity, willingness to make mistakes or inquiry *processes* such as questioning, reflecting on observations and ideas.
- **Questioning** – encouraging children to make explicit and reflect on their ideas and strategies.
- **Structuring learning environment** – range of resources, space and time for play and exploration, supporting collaboration.