**Module 9: Teacher role**

**Task 4 interconnections between the role of the teacher, the learning environment and children’s agency**Is it possible to increase opportunities for children’s agency in this example? What could be changed?

What about the learning environment in the different examples? Is there is any link between high agency and the learning environment?

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| **NAME**  **classroom example** | **Changes to increase opportunities for children’s agency** | **Links between children’s high agency and the learning environment** |
| **GLOOP** |  |  |
| **SANDBOX** |  |  |
| **HABITAT** |  |  |
| **BUILDING BLOCKS** |  |  |