

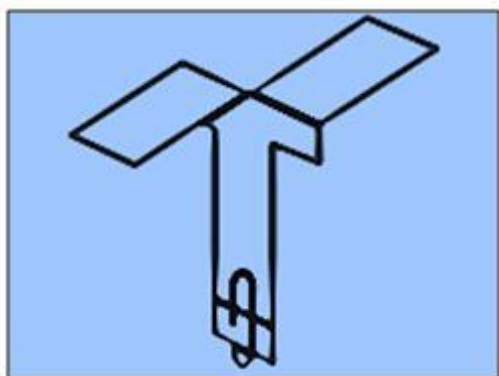
Module 8 Task 3a Practical Activities: Resources

Resources for shadows activity	Comments
Cardboard box with white paper stuck into the bottom (about 30 x 30 cm)	About 30cm X 30 cm
Selection of torches	Varied strengths/sizes
Range of papers transparent, translucent opaque, thick and thin	Different colours, wrapping paper, greaseproof paper, card, coloured film, tissue paper
Fabrics - transparent, translucent opaque	
Objects made of different materials	Glass, plastic, metal, wood
Toys of different shapes and sizes	If possible toys same shapes, different sizes like Russian doll
Scissors, sellotape, straws, pens	Can be used for making shadow puppets
Rulers, measuring tape	



White paper for the screen at the back.
This arrangement means the activity can be carried out in a light room.

Resources for spinners activity	Comments
Card and paper	Various thicknesses, squared, lined,
Brown paper, wrapping paper, thin plastic, newspaper, doilies	
Scissors	
Tape measure	
Paper clips	Mixture of sizes, materials
Blutak	
Timer	Can also use phones for timing
Masking tape	



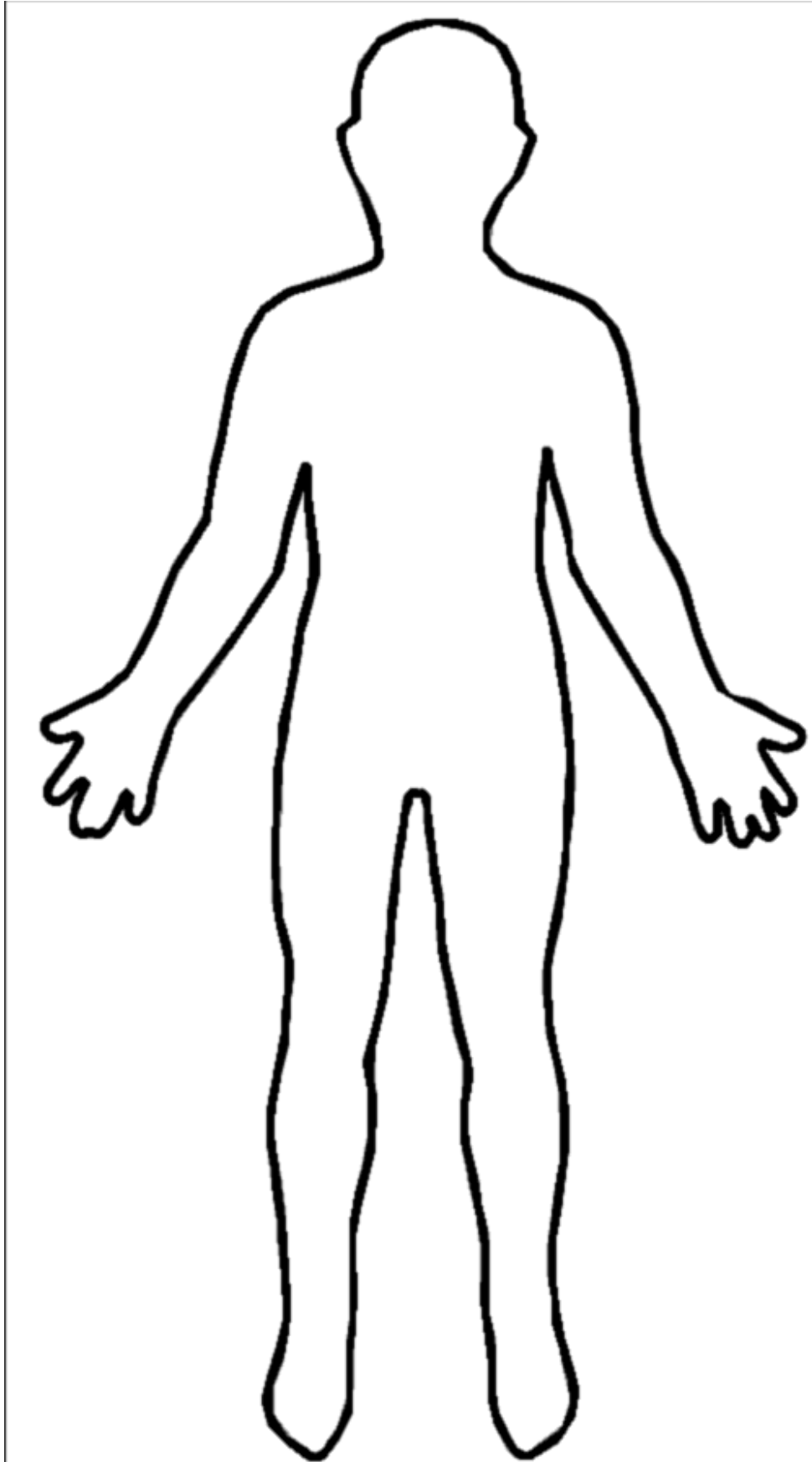
This could act as a starting point but there are many other possibilities.
Encourage participants to improvise.

Resources for blinking activity	Comments
Variety of resources for different types of activity – participants observe blinking rate during each activity	Reading, writing, bouncing balls – but participants encouraged to improvise
Timer	Can use phones for timing

Resources for what happens to food inside your body activity	Comments
Food and drink	Participants encouraged to focus on what they do and sensations as they eat and drink
Outline of the body – see below. This could be copied in A3 or participants can draw their own larger version	Participants to make a poster of what they think happens based on observation and prior knowledge
Variety of resources to support poster making	Range of felt tips, scissors, paper of various sizes and colours, card, pritstick, pencils, masking tape, post its
Sheet to record – What I know, what I want to know and what I have learnt (see below)	

General equipment	
Post its	
Flip chart paper	
A3 paper	
Squared paper	
Felt tips	Selection small/large
Pens and pencils	
Glue	
String	
Scissors	

Module 8 Task 3a What happens to food and drink inside your body? Outline of the body



Module 8 Task 3a What happens to food and drink inside your body?
What do I know? What do I want to know? What have I learnt?

What do I know?	What do I want to know?	What have I learnt?