## Module 8 Task 3a Practical Activities: Resources

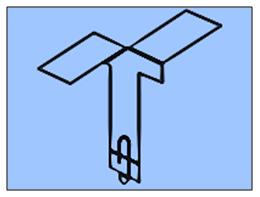
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| **Resources for shadows activity** | **Comments** |
| Cardboard box with white paper stuck into the bottom (about 30 x 30 cm) | About 30cm X 30 cm |
| Selection of torches | Varied strengths/sizes |
| Range of papers transparent, translucent opaque, thick and thin | Different colours, wrapping paper, greaseproof paper, card, coloured film, tissue paper |
| Fabrics - transparent, translucent opaque |  |
| Objects made of different materials | Glass, plastic, metal, wood |
| Toys of different shapes and sizes | If possible toys same shapes, different sizes like Russian doll |
| Scissors, sellotape, straws, pens | Can be used for making shadow puppets |
| Rulers, measuring tape |  |



White paper for the screen at the back.

This arrangement means the activity can be carried out in a light room.

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| **Resources for spinners activity** | **Comments** |
| Card and paper | Various thicknesses, squared, lined, |
| Brown paper, wrapping paper, thin plastic, newspaper, doilies |  |
| Scissors |  |
| Tape measure |  |
| Paper clips | Mixture of sizes, materials |
| Blutak |  |
| Timer | Can also use phones for timing |
| Masking tape |  |



This could act as a starting point but there are many other possibilities.

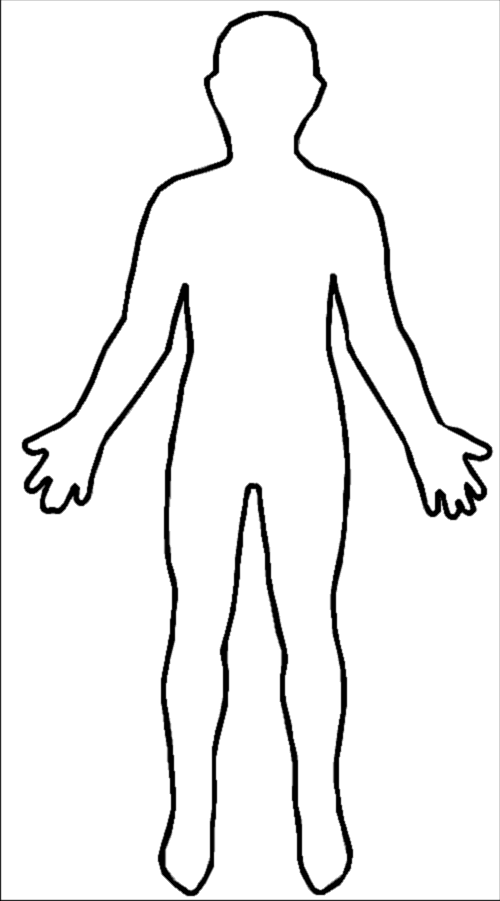
Encourage participants to improvise.

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| **Resources for blinking activity** | **Comments** |
| Variety of resources for different types of activity – participants observe blinking rate during each activity | Reading, writing, bouncing balls – but participants encouraged to improvise |
| Timer | Can use phones for timing |

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| **Resources for what happens to food inside your body activity** | **Comments** |
| Food and drink | Participants encouraged to focus on what they do and sensations as they eat and drink |
| Outline of the body – see below.  This could be copied in A3 or participants can draw their own larger version | Participants to make a poster of what they think happens based on observation and prior knowledge |
| Variety of resources to support poster making | Range of felt tips, scissors, paper of various sizes and colours, card, pritstick, pencils, masking tape, post its |
| Sheet to record – What I know, what I want to know and what I have learnt (see below) |  |

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| **General equipment** |  |
| Post its |  |
| Flip chart paper |  |
| A3 paper |  |
| Squared paper |  |
| Felt tips | Selection small/large |
| Pens and pencils |  |
| Glue |  |
| String |  |
| Scissors |  |

**Module 8 Task 3a What happens to food and drink inside your body? Outline of the body**



**Module 8 Task 3a What happens to food and drink inside your body?**

**What do I know? What do I want to know? What have I learnt?**

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| --- | --- | --- |
| **What do I know?** | **What do I want to know?** | **What have I learnt?** |
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