

Module 5: Task 2 - Problem finding and problem-solving investigation 1

How to make an animal (group B)

4 people from each group are invited to investigate how to make an animal out of the resources provided: newspaper, sellotape and scissors. Approximately 10 minutes can be offered.

Two observers from each group observe and take notes on the creative dispositions evidenced. They write their observations, including verbatim quotes on post-it notes and add to the handout creative dispositions.

When the investigation ends, the observers **report** what they have seen to their groups who discuss if and in what ways the investigation supported creativity. A whole-group discussion follows.

Module 5: Task 2 - Problem finding and problem-solving investigation 2

How to make a spider whose body does not touch the floor (group C)

4 people from each group are invited to investigate how to make a spider whose feet do not touch the floor from the resources provided: newspaper, sellotape, scissors and string. Approximately 10 minutes can be offered.

Two observers from each group observe and take notes on the creative dispositions evidenced. They write their observations, including verbatim quotes on post-it notes and add to the handout creative dispositions.

When the investigation ends, the observers **report** what they have seen to their groups who discuss if and in what ways the investigation supported creativity. A whole-group discussion follows.