**Module 5: Task 2 - Problem finding and problem-solving investigation 1**

**How to make an animal (group B)**

**4 people** from each group are invited to investigate how to make an animal out of the resources provided: newspaper, sellotape and scissors. Approximately 10 minutes can be offered.

**Two** observers from each group observe and take notes on the ccreative dispositions evidenced. They write their observations, including verbatim quotes on post-it notes and add to the handout creative dispositions.

When the investigation ends, the observers **report** what they have seen to their groups who discuss if and in what ways the investigation supported creativity. A whole-group discussion follows.

**Module 5: Task 2 - Problem finding and problem-solving investigation 2**

**How to make a spider whose body does not touch the floor (group C)**

**4 people** from each group are invited to investigate how to make a spider whose feet do not touch the floor from the resources provided: newspaper, sellotape, scissors and string. Approximately 10 minutes can be offered.

**Two** observers from each group observe and take notes on the creative dispositions evidenced. They write their observations, including verbatim quotes on post-it notes and add to the handout creative dispositions.

When the investigation ends, the observers **report** what they have seen to their groups who discuss if and in what ways the investigation supported creativity. A whole-group discussion follows.