**Module 4: Focus on inquiry-based science – link with creativity**

**Task 7 Recording sheet: What is the potential for inquiry and creativity within everyday classroom examples?**

Name of Espisode/Template\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Which features of the inquiry process are included in your example? | What are the opportunities for children’s decision making? | Do you think this is an open, guided or structured inquiry? Why? |
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| What evidence can you identify of *children’s* creativity? | How could the activity be extended? | Any further comments? |
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