

Module 4: Focus on inquiry-based science – link with creativity

Task 7 Recording sheet: What is the potential for inquiry and creativity within everyday classroom examples?

Name of Episode/Template _____

Which features of the inquiry process are included in your example?	What are the opportunities for children's decision making?	Do you think this is an open, guided or structured inquiry? Why?
What evidence can you identify of <i>children's</i> creativity?	How could the activity be extended?	Any further comments?