

Module 20: Task 4 – Analysis recording sheet – examples from practice

<ul style="list-style-type: none"> How and whether children's exploratory processes were fostered? 	<ul style="list-style-type: none"> Which elements and approaches to exploratory processes can you notice?
<ul style="list-style-type: none"> What are the opportunities for children's decision making? 	<ul style="list-style-type: none"> What is the agency of the children?
<ul style="list-style-type: none"> What is the role of the teacher? 	<ul style="list-style-type: none"> Is the group or individual exploratory work assessed and by what means?
<ul style="list-style-type: none"> How could you build on these explorations 	<ul style="list-style-type: none">