**Module 20: Task 3 – A recording sheet: Fostering playful exploration – own classroom examples**

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| **Questions** | **Answers** |
| When do you feel you foster exploratory processes in your classrooms (in general)? |  |
| When do you feel you foster exploratory processes in your science-based lessons? |  |
| Challenges and positives of fostering exploratory processes |  |
| Any issues i.e. recognizing which opportunity to seize, interventions or assessment – what are the concerns of teachers with ‘seizing the opportunity’ and providing the conditions for encouraging exploratory processes in early years science education? |  |