

Module 20: Task 3 – A recording sheet: Fostering playful exploration – own classroom examples

Questions	Answers
When do you feel you foster exploratory processes in your classrooms (in general)?	
When do you feel you foster exploratory processes in your science-based lessons?	
Challenges and positives of fostering exploratory processes	
Any issues i.e. recognizing which opportunity to seize, interventions or assessment – what are the concerns of teachers with ‘seizing the opportunity’ and providing the conditions for encouraging exploratory processes in early years science education?	