**Module 1 Task 5: Analysis of teacher questioning: Episode/Template\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

What types of questions are asked by the practitioners (subject centered, process centred, person centred, other)? Annotate your example.

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| **What is the focus of teachers’ questions?** | **Do you note any change over time?** |
| **What insights are gained into children’s ideas, questions and strategies?** | **How might/does the teacher build on these?** |