

Learning Journey: Make Bread Right Now Background and context



Where?	Country	Romania
	Setting name	Kindergarten "Ciupercuta"
	Local environment	Urban
	Location within setting	Pre-school in Bucharest
Who? (Children)	Year group / age of children	5-6 years old
	Number of children in class	28
	Profile of children	Children belong to middle class families and there is
		no child with special needs. All children are
		Romanians and speak Romanian language.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	2 adults
	Role of adults	2 teachers, one in the morning (8:00-13:00) and the
		other in the afternoon (12:00-17:00)
	Role of main teacher in school	Preschool teacher responsible for the whole class.
	Experience of main teacher	Teaching for 9 years in pre-school education
	Qualifications of main teacher	Bachelor level degree
When?	Time scale of topic	The topic is performed each semester.
	described in Curriculum materials	
	Timing in year	Autumn term
	Frequency	1 activity performed in groups.
	Lesson timings	Four hours in the morning.
How?	Organisation of Learning space	Indoor area.
	Planning	This is a science lesson in the frame of the project
		"The bread journey". The lesson will be repeated
		each semester.
What?	Topic	Making bread
	Links to national and local	Science activities are derived from the annual
	guidance	planning and they are consistent with the national
		curriculum for the preschool education:
		The pre-schoolers will develop skills associated to
		scientific investigation such as: observation,
		formulation of hypothesis, experiments planning and making, interpreting of data obtained from







	experiments. The pre-schoolers will be encouraged to make experiments, to use instruments or equipments, to register and communicate the results of the scientific observations, to use different sources of information, to solve problems, to look for solutions, to synthesize valid conclusions.
Links to school policy	The school policy follows the curriculum objectives for preschool education, but the teacher is free to decide and organize all the activities, including science.

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