

Learning Journey: Living things and their habitats

Background and context

Where?	Country	England
	Setting name	Weston Park primary School
	Local environment	Urban with low socio-economic deprivation
	Location within setting	Infant school Key Stage 1
Who children?	Year group / age of children	Year 2 6-7 years old
	Number of children in class	30
	Profile of children	High number of children have English as an additional language (13/30), although spoken English is generally good. High proportion are working below national averages in writing, mathematics and science,
	Grouping	Mixed ability in groups of 6
Who? (Adults)	Number of adults	2
	Role of adults	1 teacher. 1 part-time teaching assistant who mostly provides 1:1 support for a child.
	Role of main teacher in school	Class teacher
	Experience of lead teacher	2 years as a qualified teacher and 1 year as a teaching assistant
	Qualifications of main teacher	BA. PGCE specialising in maths
When?	Time scale of topic described in Curriculum materials	6 weeks
	Timing in year	Spring term
	Frequency	1 lesson per week
	Lesson timings	1 hour
How?	Organisation of Learning space	Classroom with access to playground, park and library.
	Planning	Collaborative with other teachers. Starting point is assessment information and children's own questions.
What?	Topic	Living things and their habitats
	Links to national and local guidance	National Curriculum Programme of Study for science: working scientifically
	Links to school policy	Using assessment as starting point for science. Use of child led activities to promote interest. Continuous provision from EYFS to Key Stage 1.



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