

Learning Journey: Life cycle of a frog

Background and context

Where?	Country	England
	Setting name	Hill Mead Primary
	Local environment	Urban with high socio-economic deprivation
	Location within setting	Early Years and Foundation Stage (EYFS)
Who children?	Year group / age of children	Reception (4/5years old)
	Number of children in class	60
	Profile of children	Children have a range of linguistic, religious and ethnic backgrounds. High proportion speak languages other than English. Higher than average number of children with special needs, most of which have speech and language difficulties.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	Varies between 4 and 6 depending on availability of 1:1 support
	Role of adults	2 to 3 teachers, 1 learning support teacher who works one to one with a child and 2 EYFS teaching assistants.
	Role of main teacher in school	Senior reception teacher
	Experience of lead teacher	5-6 years
	Qualifications of main teacher	QTS, BA (Hons), BTEC, GTP
When?	Time scale of topic described in Curriculum materials	Over 4 weeks
	Timing in year	Summer term
	Frequency	General focus activities over the week and available during free-flow as part of continuous provision.
	Lesson timings	20 minutes but were extended depending on children's interest.
How?	Organisation of Learning space	2 indoor and one outdoor classrooms
	Planning	Adults collaborate weekly to discuss children's interest and plan in the medium term. Topics are chosen according to children's interest and ideas but teachers plan for progression.
What?	Topic	Life cycles
	Links to national and local guidance	Development matters EYFS 2012
	Links to school policy	Use of 'Big ideas of science' as starting points for science.



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