

# Learning Journey: Investigating snails

## Background and context

<b>Where?</b>	<b>Country</b>	ENGLAND
	<b>Setting name</b>	Jumping Beans Preschool
	<b>Local environment</b>	Urban with high socio-economic deprivation
	<b>Location within setting</b>	Pre-school (located within a local 2-form Primary School)
<b>Who? (Children)</b>	<b>Year group / age of children</b>	Nursery (3-4 years old)
	<b>Number of children in class</b>	65 on role. Maximum of 24 in class
	<b>Profile of children</b>	A third of children have speech and language difficulties. Higher than average number of children with special needs.
	<b>Grouping</b>	Mixed ability
<b>Who? (Adults)</b>	<b>Number of adults</b>	Varies, maximum at any one time is 5
	<b>Role of adults</b>	1 Early Years Teacher, 4 Early Years Practitioners
	<b>Role of main teacher in school</b>	Room leader
	<b>Experience of main teacher</b>	Teaching for 15 years in a variety of pre-school settings
	<b>Qualifications of main teacher</b>	MA degree in Early Years and Early Years Teacher status
<b>When?</b>	<b>Time scale of topic described in Curriculum materials</b>	2 terms
	<b>Timing in year</b>	Autumn 1 and Autumn 2
	<b>Frequency</b>	1 lesson per week or 14 days
	<b>Lesson timings</b>	20-30 min
<b>How?</b>	<b>Organisation of Learning space</b>	Free flow, outdoor, indoor
	<b>Planning</b>	Medium term plans
<b>What?</b>	<b>Topic</b>	Snails
	<b>Links to national and local guidance</b>	Development matters
	<b>Links to school policy</b>	EYFS



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