

Learning Journey: Investigating materials

Background and context

Where?	Country	ENGLAND
	Setting name	Middle street Primary School
	Local environment	Inner city primary school
	Location within setting	Key Stage 1
Who? (Children)	Year group / age of children	Year 1, Age 5-6
	Number of children in class	30
	Profile of children	6 SEN (special education needs) children, 6 EAL (English as an additional language) children
	Grouping	Mixed ability
Who? (Adults)	Number of adults	2
	Role of adults	1 teacher 1 teaching assistant
	Role of main teacher in school	Literacy lead, WWO lead, Mind Up lead.
	Experience of main teacher	11 years teaching, 9 of which have been key stage 1.
	Qualifications of main teacher	BSc Psychology, PGCE (Post Graduate Certificate in Education), Children's yoga teacher.
When?	Time scale of topic described in Curriculum materials	6 weeks
	Timing in year	Spring
	Frequency	Weekly, daily sometimes.
	Lesson timings	1 hour minimum, many sessions used the whole afternoon, alongside independent activities.
How?	Organisation of Learning space	1 indoor space and 2 outdoor spaces.
	Planning	Long term plans for the year identify cross-curricular topics. Children's interests are identified and developed in weekly plans.
What?	Topic	Investigating materials
	Links to national and local guidance	Development matters in the early years foundation stage (Early Education, 2012) Early years (under 5s) foundation stage framework (DfE, 2014) National Curriculum (2014)
	Links to school policy	Working with others (WWO)



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