

Learning Journey: Floating Boats

Background and Context

Where?	Country	GREECE
	Setting name	13th Kindergarten of Rethymno
	Local environment	Urban
	Location within setting	Pre-school/Pre-primary/Kindergarten
Who? (Children)	Year group / age of children	Kindergarten (4-6years old)
	Number of children in class	17
	Profile of children	Children have similar socio-economic background. All of them are native Greek speakers. Some of them have speech problems.
	Grouping	Mixed ability. Students in pairs/smalls groups/ as a whole class.
Who? (Adults)	Number of adult	1
	Role of adults	Teacher
	Role of main teacher in school	Teaching in agreement with the National Curriculum.
	Experience of main teacher	Teaching 18 years in pre-school
	Qualifications of main teacher	Bachelor in Early Childhood Teaching
When?	Time scale of topic described in Curriculum materials	Not described.
	Timing in year	November – February (1 st cycle) March – May (2 nd cycle)
	Frequency	Every week
	Lesson timings	2 hours with 20' – 30' min. activities
How?	Organisation of Learning space	Outdoor and indoor activities. Hands on activities. Combination of digital and touchable every day material.
	Planning	Through observation of children's free play with water, the first concerns and hypotheses about some of its phenomena and properties, such as the sinking of objects, arise. Everyday engagement with the subject through investigations leads children to the raw formulation of some principles related to the laws of sinking and flotation of objects. Children discover the need and value of scientific observation and process to arrive at consistent and commonly accepted results.
What?	Topic	Assessment during creativity and inquiry based learning
	Links to national and local guidance	<i>Cross-thematic curriculum framework for compulsory education (DEPPS), MoE/PI. (2002).</i> <i>Preschool teacher guide, MoE/PI. (2006).</i> <i>New National Early Childhood Curriculum MoE/PI (2014)</i> <i>Teacher Guide for the new National Early Childhood Curriculum MoE/PI (2014).</i>
	Links to school policy	In agreement with the National Curriculum



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