

Learning Journey: Exploring materials Background and context



Where?	Country	Romania
	Setting name	Middle School no.308 in Bucharest
	Local environment	Urban
	Location within setting	Primary school setting
Who? (Children)	Year group / age of children	2 nd year of pre primary school, 4-5 years old
	Number of children in class	24 children in the class
	Profile of children	Children come from families different in terms of structure and social context. 23 children come from bi-parental families, one child comes from a single-parent family. All of them are native Romanian speakers.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	2 teachers, one in the morning (8:00-13:00) and the other in the afternoon (12:00-17:00)
	Role of adults in the class	Class teachers working in shifts.
	Role of lead teacher in school	Class teachers
	Experience of lead teacher	Teaching for 6 years in pre primary education
	Qualifications of lead teacher	Bachelor level degree and masters in "Educational management".
When?	Time scale of topic described in Curriculum materials	1 lesson of 30 minutes
	Timing in year	Spring term
	Frequency	Every week.
	Lesson timings	One activity per week.







How?	Organisation of Learning space	Indoor area
	Planning	Detailed annual planning for the proposed themes is carried out, then a weekly planning with specific objectives.
What?	Topic	The lesson about materials properties was performed at the discipline "Knowing our environment".
	Links to national and local guidance	The framework objectives of the curriculum for preschool education in the field of Sciences are as follows: - Stimulating curiosity about explaining and understanding the surrounding world - Developing the ability to solve prone situations by acquiring appropriate strategies - Developing the ability to observe and establish causal, spatial, temporal relationships.
	Links to school policy	The lesson responds to the educational policy of the kindergarten, in accordance with the National Curriculum.

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