

Learning Journey: Ema and her food preferences

Background and context



Where?	Country	Romania
	Setting name	Kindergarten no.272 in Bucharest
	Local environment	Urban
	Location within setting	Pre-school
Who? (Children)	Year group / age of children	2 nd year of pre primary school, 4-5 years old
	Number of children in class	27 children in the class
	Profile of children	Children come from families different in terms of structure and social context. Different psycho-socio-cultural features are characterizing the children in the class. All of them are native Romanian speakers.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	2 teachers
	Role of adults in the class	Teacher + assistant teacher
	Role of lead teacher in school	Teaching in accordance with the National Curriculum.
	Experience of lead teacher	Teaching for 20 years in pre primary education
	Qualifications of lead teacher	Bachelor level degree and masters in "Educational counselling".
When?	Time scale of topic described in Curriculum materials	1 lesson of 50 minutes (performed in two consecutive days)
	Timing in year	Spring term
	Frequency	Every week.

	Lesson timings	25 minutes in each of the two days between 9:30 and 10:30
How?	Organisation of Learning space	Indoor area. In our classroom socialization and cooperation are encouraged through specific group activities, children's freedom to work together, and helping them prevent and resolve conflicts. Several centers are located in the hall: literacy, mathematics and manipulative materials, sciences, arts, role play, construction and sand and water, labelled centers accessible to everyone. The room is decorated with children together with us, and there is a special area for each work center to display all the work done by the little ones during the day.
	Planning	Science lessons take place once a week, in accordance with the Preschool Curriculum for the discipline of Science.
What?	Topic	Small animals and their behaviour: Ema and her food preferences
	Links to national and local guidance	<ul style="list-style-type: none"> - Develop the capacity for observation - Establish causal relationships and using appropriate language in conducting an experiment.
	Links to school policy	<p>The lesson responds to the educational policy of the kindergarten, in accordance with the National Curriculum.</p> <p>The school is committed to a unique and holistic multidisciplinary approach (care, nutrition, education). The teacher is an adult partner in play who knows all details of the play and the rules to be followed. Parents cannot be missing from this educational circle; they are the key partners in the children education and the relation family-kindergarten- community is decisive. Science lessons are very much considered by the school.</p>



© 2017 CREATIVITY IN EARLY YEARS SCIENCE EDUCATION Consortium

This work is licensed under the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-nd/4.0/>.