

Learning Journey: Electricity

Background and context

Where?	Country	England
	Setting name	Weston Park Primary School
	Local environment	Urban with low socio-economic deprivation
	Location within setting	Pre-school Early Years Foundation Stage (EYFS)
Who children?	Year group / age of children	Reception 4 to 5 years old
	Number of children in class	31
	Profile of children	Children are mostly white and middle class. They are enthusiastic to learn and have good communication and language skills
	Grouping	Individual 1:1
Who? (Adults)	Number of adults	2 adults in class. Teacher working 1:1 with child during activity.
	Role of adults	1 teacher and 1 nursery nurse
	Role of main teacher in school	EYFS lead and science subject lead
	Experience of lead teacher	8 years as a teacher with 4 years in EYFS.
	Qualifications of main teacher	PGCE in primary education
When?	Time scale of topic described in Curriculum materials	Mini topic stimulus for electricity topic available for a week for children to explore.
	Timing in year	Spring term
	Frequency	Equipment available on 'exploring table' for a week.
	Lesson timings	Varied as led by children's interests and questions
How?	Organisation of Learning space	Class room with free flow activities including an exploring table as part of continuous provision.
	Planning	Flexible and led by children's interest.
What?	Topic	Electricity
	Links to national and local guidance	Development Matters (2012) Characteristics of Effective learning and EYFS Framework (2014)
	Links to school policy	



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