

Learning Journey: Crime Scene investigation: Teeth Background and context

| Where? | Country | England |
|------------------|---|---|
| | Setting name | Hill Mead primary School |
| | Local environment | Urban with high socio-economic deprivation |
| | Location within setting | Key Stage 2 |
| Who children? | Year group / age of children | Year 4 (8 to 9 years old) |
| | Number of children in class | 30 |
| | Profile of children | Children have a range of linguistic, religious and ethnic backgrounds. A number of children have special educational needs and require 1:1 support. |
| | Grouping | Mixed ability |
| Who? (Adults) | Number of adults | Varies but up to 4 adults |
| | Role of adults | 2 x teachers, learning support assistant for 1:1 support and a teaching assistant |
| | Role of main teacher in school | Class teacher |
| | Experience of lead teacher | 5 years |
| | Qualifications of main teacher | Bachelor of science in primary education |
| When? | Time scale of topic described in Curriculum materials | 1 week |
| | Timing in year | Summer term |
| | Frequency | Every day for a week |
| | Lesson timings | 1 hour |
| How? | Organisation of Learning space | 2 outdoor sessions in school grounds and 3 indoor sessions in classroom. |
| | Planning | Collaborate within year team |
| What? | Topic | Teeth |
| | Links to national and local guidance | National curriculum for science |
| | Links to school policy | Use of children's questions as starting point for planning and use of cross curricular links. |



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