

## Learning Journey: Changing Seasons - Ice

### Background and context

<b>Where?</b>	<b>Country</b>	ENGLAND
	<b>Setting name</b>	Lancing College Preparatory School at Worthing
	<b>Local environment</b>	
	<b>Location within setting</b>	Pre-school/Free flow nursery
<b>Who? (Children)</b>	<b>Year group / age of children</b>	Nursery 2-4 years old
	<b>Number of children in class</b>	41 on role, 15 in session
	<b>Profile of children</b>	46% boys, 56% girls, 2% EAL (English as an additional language), 5% SEN (special education needs)
	<b>Grouping</b>	Mixed ability
<b>Who? (Adults)</b>	<b>Number of adults</b>	4
	<b>Role of adults</b>	1 teacher, 1 manager, 2 teaching assistants
	<b>Role of main teacher in school</b>	Planning
	<b>Experience of main teacher</b>	Teaching for 5 years in nursery
	<b>Qualifications of main teacher</b>	EYTS
<b>When?</b>	<b>Time scale of topic described in Curriculum materials</b>	All year
	<b>Timing in year</b>	All year
	<b>Frequency</b>	Twice a term (every day for two weeks)
	<b>Lesson timings</b>	Up to 2- mins per activity
<b>How?</b>	<b>Organisation of Learning space</b>	Free flow, Indoor/outdoor spaces.
	<b>Planning</b>	A mix of adult led and free flow child led activities.
<b>What?</b>	<b>Topic</b>	Changing Seasons - Ice
	<b>Links to national and local guidance</b>	Development matters, EYFS
	<b>Links to school policy</b>	Characteristics of Effective Learning. <ul style="list-style-type: none"> <li>•Playing and Exploring</li> <li>•Active Learning</li> <li>•Creating and thinking critically</li> <li>•Question why things happen and give explanations. Asks e.g. <i>who, what, when, how</i></li> </ul>



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