

Learning Journey: An icy adventure

Background and context

Where?	Country	England
	Setting name	Fairlawn Primary School
	Local environment	Urban with mixed socio-economic background
	Location within setting	Early Years and Foundation Stage (EYFS)
Who children?	Year group / age of children	Nursery (3/4years old)
	Number of children in class	30
	Profile of children	About half of the pupils are from minority ethnic groups and about a fifth of the pupils speak English as an additional language. The proportion of disabled pupils and those who have special educational needs supported at school action is below average.
	Grouping	Mixed ability
Who? (Adults)	Number of adults	4
	Role of adults	1 teacher, 1 nursery nurse, 1 EYFS teaching assistants, 1 part time teaching assistant
	Role of main teacher in school	Class teacher, Nursery Leader
	Experience of lead teacher	8 years
	Qualifications of main teacher	QTS, BA , MA (Honours)
When?	Time scale of topic described in Curriculum materials	12 weeks
	Timing in year	Spring Term and Summer Term
	Frequency	General focus activities over the week and available during free-flow as part of continuous provision.
	Lesson timings	20 minutes but were extended depending on children's interest.
How?	Organisation of Learning space	2 indoor classrooms and 1 outdoor area
	Planning	The teacher plans medium term, weekly and daily plans. Topics are based on the nursery yearly overview however children's interest and ideas are plotted into the plans. Adults collaborate daily to discuss children's interest, evaluating the planning. The practitioners share ideas and plan activities during weekly planning meetings. The teacher plans for progression.
What?	Topic	An icy adventure
	Links to national and local guidance	Development matters EYFS 2012
	Links to school policy	School science policy 'The school follows the programme of study outlined in the National Curriculum 2015. The curriculum planning in Science is carefully matched to relevant topic learning for each term



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