

Learning Journey: Air resistance:

Background and context

| | | |
|------------------------|--|--|
| Where? | Country | England |
| | Setting name | Essendine Primary School |
| | Local environment | A large multicultural with high levels of EAL |
| | Location within setting | KS1 |
| Who? (Children) | Year group / age of children | Year 1 (5-6 year olds) |
| | Number of children in class | 20 children (3 classes of 20 children) |
| | Profile of children | The majority of children are from minority ethnic backgrounds with English as an additional language. Higher than average number of children with special needs in particular speech, language and communication difficulties. |
| | Grouping | Mixed ability |
| Who? (Adults) | Number of adults | 3 class teachers and 1 HLTA shared amongst the 3 classes |
| | Role of adults | 3 teachers, 1 Higher Learning Teaching Assistant |
| | Role of main teacher in school | Year 1 class teacher |
| | Experience of main teacher | Teaching for 3 years in Year 1 |
| | Qualifications of main teacher | Bachelor level degree and Post Graduate Certificate in Education |
| When? | Time scale of topic described in Curriculum materials | One term |
| | Timing in year | Spring term |
| | Frequency | One Science lesson a week and activities set out in free flow time |
| | Lesson timings | 1 hour Science lesson |
| How? | Organisation of Learning space | 3 classrooms and a free flow area |
| | Planning | Creative Curriculum linking all planning to a topic. Science is planned termly for weekly lessons. |
| What? | Topic | Space |
| | Links to national and local guidance | KS1 Science National Curriculum |
| | Links to school policy | |



© 2017 CREATIVITY IN EARLY YEARS SCIENCE EDUCATION Consortium

This work is licensed under the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-nd/4.0/>.